

Classroom Observation Protocol Workshop: A Collaborative Observation Process Focused on Student Learning

This classroom observation protocol is designed for educators seeking to create a safe, non-evaluative environment for meaningful collaboration based on real-time data. Those experiencing and practicing this data-gathering tool will take away new strategies that guide and inform their own teaching, build community at their school site, and support student learning.

This inquiry-based approach guides teachers and administrators in developing observation focus questions connected to student-learning goals. It supports effective, school-wide professional development across departments, subject areas and grade levels.

What is the “Classroom Observation Protocol”?

This protocol is a collaborative, non-evaluative observation and debrief process that guides educators in the practice of:

- *Collecting, recording and sharing “real time”, observable, student-learning data in their own priority focus areas.*
- *Identifying patterns and trends in the data, and determining purposeful and timely action steps.*
- *Surfacing questions for teacher inquiry about how to get more of what they want to see in student work.*
- *Devising a real-time “collective” action research plan that connects to other types of data and formative assessments at the school site.*
- *Bringing results of the action research plan back to the teachers who devised it for further dialogue, refining, and next steps.*

How Will This Protocol Make a Difference at My School Site?

As a result of participating in and practicing this protocol, educators will know how to initiate the process, facilitate the debrief activities, and engage in reflective dialogue leading to action at the school site. This protocol is unique and effective because it is teacher-led and teacher-driven. Teachers and administrators work together to discover and implement a new method of collecting real-time data about student learning to guide their work as a learning community.



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The workshop includes off-site visits to classrooms to observe students in action, thus providing educators with first-hand experience in practicing the protocol and sharing the observable data.

When is This Workshop Offered?

Sessions are offered in two- or three-day formats and can be customized to meet the needs of your school community. Sessions can also be integrated into Department or Grade Level meetings over a period of time. Follow-up coaching is available for schools wishing to receive additional support.

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A project of Community Partners

Please direct inquiries to:

Patricia Martinez-
Miller, Ph.D.
Project Leader
pmartinezmiller@ALL-
online.org

1000 N. Alameda St.
Suite 240
Los Angeles, CA 90012

213.346.3261
info@ALL-online.org
www.ALL-online.org